

NIH CLINICAL CENTER NURSING & PATIENT CARE SERVICES
CRN ROLE COMPETENCY VALIDATION

Name: _____ Manager or Designee: _____
 Work Area: _____ Primary Preceptor: _____
 Hire Date: _____ Competency Date: Met _____ Not Met: _____

Reason for validation: ☐ Orientation ☐ Re-validation ☐ PI Follow-up ☐ Other _____

Key: 1 = No knowledge/No experience 3 = Knowledge/Done with assistance **Circle method used for validation:** D = Demonstration DR = Documentation Review V = Verbalization
 2 = Knowledge/No experience 4 = Knowledge/Done independently T = Test/Quiz O = Other (specify)

Competency: Environment of Care – Maintains a safe environment of care.

Behavioral Indicators	Self Evaluation				Assessment Method	Validator's Signature/Date		Learning Resources	Comments
						Met	Not Met*		
1. States the location of the following on the patient unit: Emergency Flipchart and handbook, fire alarms/extinguishers, oxygen shutoff valves, and two routes of evacuation.	1	2	3	4	D, V			CC, NPCS & Unit Orientation Clinical Center Isolation Guidelines Waste Management Chart CC Emergency Management Procedure Flipchart Manual procedure packet for electronic chart system shutdown (from CSO) <u>Mandatory training requirements:</u> Fire Safety Radiation Safety Infection Prevention Blood borne Pathogens Preventing Tuberculosis Handling Hazardous Drugs Back Safety Computer Security Awareness <u>NPCS Policy:</u> Emergency Management Plan <u>NPCS Procedure:</u> Hazardous Drugs, Safe Handling and Disposal of Universal Precautions <u>NIH Policy</u> 3034 Working Safely with Hazardous Materials 3035 Working Safely with Hazardous Biological Materials NIH Guide to Chemical Waste NIH Guide to Radioactive Waste	
2. Identifies purpose and function of red phone and recall list. .	1	2	3	4	V				
3. Identifies environmental variables that would limit patient's privacy and intervenes appropriately.	1	2	3	4	D, V				
4. Maintains security through electronic passwords, ID badges, physical locks, secured email.	1	2	3	4	D				
5. Demonstrates ability to access and apply the MSDS Information as a resource for staff and patient safety and responds appropriately.	1	2	3	4	D				
6. Safely handles and disposes of hazardous materials, (e.g., sharps, chemicals, hazardous drugs, radioactive materials).	1	2	3	4	D, V				
7. Checks equipment integrity to verify safe operation (i.e., annual safety label and electrical cord).	1	2	3	4	D, V				
8. Demonstrates ability to appropriately utilize equipment incorporating quality controls as needed.	1	2	3	4	D				
9. Reports equipment malfunctions to appropriate site for service.	1	2	3	4	D, V				

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Behavioral Indicators	Self Evaluation				Assessment Method	Validator's Signature/Date		Learning Resources	Comments
						Met	Not Met*		
10. Adapts the physical environment or uses alternative resources to meet the needs of people who may have physical, visual, functional, hearing or cognitive impairments.	1	2	3	4	D, DR, V			<u>MAS</u> Emergency Backup Phone System (730) Proper Disposal of Needles and Other Sharps (716) Spill Management (718) Hazardous and Solid Waste Removal(714) Product Recalls for Medical Devices(709)	
11. Orients patient to room, routine and emergency call lights and other equipment as frequently as required.	1	2	3	4	D, DR			<u>MAS</u> Suspected Missing Patient (M97-6) Smoking in the Clinical Center (M92-18) Correct-Site Identification for Surgical/Invasive Procedures (MO3-1) <u>CC Competency</u> Safety & Emergency Preparedness	
12. Identifies environmental factors that increase risk for patient and staff injuries and responds appropriately.					D, DR, V			<u>NIH Web sites for:</u> Waste Management Chart http://www.nih.gov/od/ors/ds/wasteguide Radiation Safety http://www.nih.gov/od/ors/ds/rsb/index.html CC Infection Control Resources http://intranet.cc.nih.gov/hospitalepidemiology/resources/index.shtml	
13. Describes steps to take if a patient is found to be missing.	1	2	3	4	V			CC Emergency Management Plan http://intranet.cc.nih.gov/od/emergencyplan/ Computer Security Awareness http://irtsectraining.nih.gov Material Safety Data Sheets http://intranet.cc.nih.gov/dlm/specimenguidelines/msds.html http://intranet.cc.nih.gov/pharm/hdlist.pdf MSDS Blue Book Experience with preceptor	
14. Demonstrates use of facility wide supply delivery systems (e.g., pneumatic tube system).	1	2	3	4	D				
15. Identifies process to be followed in the event of a MIS system shutdown.	1	2	3	4	D, V				

Action Plan for Competency Achievement

Targeted Areas for Improvement (Behavioral Indicators):

Educational Activities/Resources Provided:

“Hands on” practice planned with preceptor, unit educator, CNS, nurse manager:

Re-evaluation date: _____

By: _____

- ☐ Competency Met
- ☐ Competency Not Met

Next Step: _____